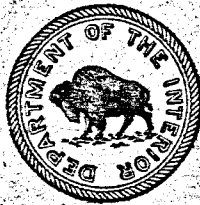


SIXTY-FOURTH ANNUAL REPORT *of the*
COLUMBIA INSTITUTION
FOR THE DEAF

TO THE
SECRETARY OF THE INTERIOR

FOR THE FISCAL YEAR
ENDED JUNE 30
1921



WASHINGTON
GOVERNMENT PRINTING OFFICE

1921

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OFFICERS OF THE INSTITUTION.

Patron.—Woodrow Wilson (until March 4, 1921).

Warren G. Harding, President of the United States.

President.—Percival Hall, M. A., Litt. D.

Secretary.—Rev. Ulysses G. B. Pierce.

Treasurer.—H. Ralph Burton.

Directors.—Hon. Atlee Pomerene, Senator from Ohio; Hon. John E. Raker, Member of Congress from California; Hon. Caleb R. Dayton, Member of Congress from Delaware; representing the Congress of the United States; Theodore W. Noyes, Esq., Charles Herbert Stockton, LL. D., Martin A. Knapp, LL. D., David Jayne Hill, LL. D., citizens of the District of Columbia; John B. Wight and Ernest G. Draper, citizens of New York; the president and the secretary of the institution.

FACULTY AND OFFICERS OF GALLAUDET COLLEGE, 1920-21.

President and professor of applied mathematics and pedagogy.—Percival Hall, M. A., Litt. D.

Emeritus vice president and professor of languages.—Edward Allen Fay, M. A., Ph. D., Sc. D., Litt. D.

Vice president and professor of natural science.—Charles Russell Ely, M. A., Ph. D.

Professor of English and history.—John Burton Hotchkiss, M. A., Litt. D.

Professor of English and biology.—Herbert E. Day, M. A.

Professor of mathematics and engineering.—Isaac Allison, E. E.

Professor of Latin and English.—Elizabeth Peet, B. A.

Assistant professor of Latin and natural science.—Victor O. Skyberg, M. A.

Instructor in mathematics and physical director.—Frederick H. Hughes, M. A.

Assistant professor of agriculture.—Harley D. Drake, B. A., M. S.

Emeritus instructor in drawing.—Arthur D. Bryant, B. Ph.

Instructor in English and history.—Irving S. Fufeld, M. A.

Instructor in applied art and drawing and in charge of college women.—Charlotte E. Weiss.

Librarian and instructor in mathematics.—Edith Mabel Nelson, M. A.

Instructor in printing.—James Y. Johnson.

Instructor in domestic science and gymnastics.—Cornelia H. Rauch, B. A.

Registrar and secretary to the president.—Lois Herrington.

DEPARTMENT OF ARTICULATION AND NORMAL INSTRUCTION, 1920-21.

In charge.—Percival Hall, M. A., Litt. D.

Instructors.—Sarah Harvey Porter, M. A., Arthur L. Roberts, M. A., Grace Decker Coleman, M. A.

Normal students.—Constance Cooke Hildreth, Drexel Institute, Philadelphia; Mabel Whildin, Eastern High School, Baltimore.

FACULTY OF THE KENDALL SCHOOL, 1920-21.

President.—Percival Hall, M. A., Litt. D.

Principal.—Arthur L. Roberts, M. A.

Instructors.—Helen Fay, Grace Ely, Grace Coleman, M. A., Mary Deem, Ida Gaarder, B. A.

Instructor in sewing and cooking.—Agnes E. Suman.

Instructor in art and manual training.—Margaret E. Wafter.

Instructor in carpentry.—Norman Herrington.

DOMESTIC DEPARTMENT, 1920-21.

Supervisor and disbursing agent.—Louis L. Hooper, M. A.

Attending physician.—H. H. Donnally, M. D.

Dentist.—Charles V. Stiefel, D. D. S.

Matron, Gallaudet College.—Mrs. Cora V. Troup.

Matron, Kendall School boys.—Mrs. Arthur L. Roberts, B. A.

Matron, Kendall School girls.—Miss Iona White.

Girls' supervisor.—Ruth Atkins.

Boys' supervisor.—John G. Young.

Master of shop.—Norman Herrington.

Gardener.—Edward Mangum.

Farm manager.—Harley D. Drake, M. S.

Chief engineer.—W. J. Muir.

REPORT OF THE COLUMBIA INSTITUTION FOR THE DEAF.

COLUMBIA INSTITUTION FOR THE DEAF,
KENDALL GREEN,
Washington, D. C., September 1, 1921.

SIR: During the fiscal year July 1, 1920, through June 30, 1921, there were under instruction in the advanced department of the institution, known as Gallaudet College, 65 men and 51 women, a total of 116, representing the District of Columbia, Canada, and 31 States. This is a decrease of 10 compared with the preceding year.

In the primary and grammar department, known as the Kendall School, there were under instruction 27 boys and 26 girls, a total of 53. This is a decrease of 5 compared with the preceding year. Of the total in this department, 43 were admitted as beneficiaries of the District of Columbia.

There were admitted to the institution 26 females and 24 males; discharged 28 males and 19 females.

A list of names of students and pupils who have been under instruction since July 1, 1920, and a list of those admitted for the school year 1921-22 will be found appended to this report.

HEALTH.

The general health of the students and pupils for the year has been good. There were no cases of the ordinary contagious or infectious diseases among the students of the collegiate department. Several mild cases of measles developed among the pupils of the Kendall School, but these all made prompt and successful recovery.

One case of typhoid fever contracted just before entering the school was the most serious case of illness which occurred during the year. Two months of careful treatment at George Washington University Hospital and a further period of rest and care at our institution brought this case also to a favorable conclusion.

There were a number of more or less serious surgical cases during the year. One fractured collar bone, the result of football play; one serious bruise in the region of the spine; another fractured collar bone and a fractured forearm received by younger children at play, were all successfully treated by our institution physician or by surgeons summoned by him.

There were three operations for the removal of tonsils, one for mastoid disease, one for appendicitis, and two for hernia. All of these were performed at near-by hospitals and all were entirely successful. One case of inflammation of the knee joint, probably due to violent athletic exercise, also received successful hospital treatment.

The most serious accident of the year was the case of one of the young men of the college department who, while out walking, was struck by a train of an interurban railway. The young man was severely cut about the head and besides minor bruises received fractures of four ribs. For a short time his condition was very serious, but careful treatment at Emergency Hospital for several weeks resulted in the restoration to health and to regular college work, though it was finally necessary for this student to drop back a year in his school work on account of time lost through the accident.

The usual precautions against typhoid fever by means of inoculation and against smallpox by vaccination in necessary cases were taken at the beginning of the school year.

Besides the regular monthly inspection of our dairy by the District of Columbia Health Department, including bacteriological tests of milk produced, experts from the Department of Agriculture, at the request of the president of the institution, examined the dairy and its products, made numerous bacteriological tests of milk, and furnished helpful suggestions for keeping down the bacterial count in the milk supply.

Our dental room was operated for practically the whole year, and all of the pressing needs for dental work by students and pupils were met in this way at small expense and with great benefit to the pupils.

As usual, the students and pupils of the institution were required to take physical training throughout the year or to take part regularly in organized sports. Weight charts of all students were kept and consulted frequently with benefit to the students in connection with their diet, exercise, and general condition.

SPECIAL ASSISTANCE FROM GOVERNMENT SOURCES.

The thanks of the authorities of the institution are due and are herewith extended for many courtesies received from Government officials and bureaus during the fiscal year just closed. Special mention is made of the Department of Agriculture, which has given freely valuable information and service for the management and improvement of our dairy herd.

COURSE OF INSTRUCTION.

The course of instruction remained the same during the past fiscal year with the exception of the addition of domestic science for the young women of Gallaudet College. Work in this subject was offered to students of the junior and senior classes and was carried out successfully, to the distinct advantage of those selecting the course. The practical work was provided for in the domestic science kitchen, arranged for in the women's new dormitory and equipped during the summer for this purpose.

In the Kendall School the course of instruction has remained substantially the same as reported heretofore.

LECTURES.

The following special lectures have been delivered during the year.

IN THE COLLEGE.

The Nature of Matter.....	Vice President Ely.
Our Pilgrim Fathers.....	Dr. Hotchkiss.
Trees.....	Prof. Day.
Philology of the Sign Language.....	Prof. Peet.
The Story of Jute.....	Mr. Skyberg.
Amos Kendall of Kendall Green.....	Mr. Drake.
Vitamines.....	Mr. Fufeld.
Some Eminent Deaf People.....	Mr. Hughes.
The Romance of the American Free Library.....	Miss Nelson.

IN THE KENDALL SCHOOL.

Tales from Poe.....	Mr. Roberts.
Animal Stories.....	Miss Gaarder.
Bluebeard.....	Miss Deem.
The Gift of the Magi.....	Miss Hildreth.
Arabian Nights' Tales.....	Miss Coleman.
The Necklace.....	Miss Whildin.
The Merchant of Venice.....	Miss Atkins.
Macbeth.....	Mr. Guire.
School Days in Russia.....	Mr. Rosen.
L'Aiglon.....	Mr. May.
The Prisoner of Zenda.....	Miss Lewis.

STATEMENT OF THE DISBURSING AGENT OF RECEIPTS AND EXPENSES FOR THE FISCAL YEAR ENDING JUNE 30, 1921.

(NOTE.—The sum of \$6,500 was appropriated in the deficiency act of June 5, 1920, was received June 22, 1920, and is included as a receipt in the last financial statement, that for the year ending June 30, 1920; as this sum has been expended since July 1, 1920, it is included as an expense in the following statement.)

	Receipts.	Expenses.		Receipts.	Expenses.
COMMISSARY STORES.			FARM—continued.		
Salaries.....		\$760.00	Equipment.....		\$634.37
Supplies.....		264.33	Live stock.....	\$517.52	622.00
Equipment.....		53.97	Care of live stock.....		100.20
Merchandise.....	\$204.65	10,615.12	Sundries.....	41.90	52.78
Sundries.....		41.00	Repairs.....		758.26
Total.....	204.65	11,734.42	Board and laundry.....		7.36
FARM. ¹			Milk.....	2,847.73	
Salaries.....		3,691.44	Fruit and vegetables.....	31.73	
Supplies.....	10.11	825.65	Poultry and eggs.....	502.93	
Feed.....	11.22	6,690.81	Total.....	3,994.04	13,413.90
Plants and seeds.....	.90	30.93			

¹ The account of the farm in relation with other parts of the institution is as follows:

DEBITS.

Board and laundry of farm hands.....	\$970.68
Repairs.....	925.48
Sundries.....	9.75
Total.....	1,905.91

CREDITS.

Milk.....	6,954.76
Board of horses.....	420.00
Fruit and vegetables.....	231.15
Live stock.....	422.88
Poultry and eggs.....	1,173.52
Sundries.....	462.80
Total.....	9,665.11

Total credits.....	9,665.11
Total debits.....	1,905.91
Credit balance.....	7,759.20

	Receipts.	Expenses.		Receipts.	Expenses.
IMPROVEMENTS, RENEWALS, AND REPAIRS.			GALLAUDET COLLEGE—CON.		
Salaries.....	\$10.00	\$5,888.72	Doctors and medicines.....	\$421.85	\$1,206.41
Supplies.....	48.08	3,222.07	Tuition.....	5,525.00	
Equipment.....		89.75	Sundries.....	1.20	162.61
Sundries.....	.25	19.91	Library.....		357.99
Contract.....	87.08	5,675.86	Laboratory.....	43.82	432.03
			Printing plant.....	3,174.89	2,601.72
Total.....	115.41	14,896.34	Total.....	9,174.61	51,686.91
KENDALL SCHOOL.			LAUNDRY.		
Salaries.....		11,570.43	Salaries.....		2,315.34
Supplies.....		516.24	Supplies.....		83.86
Food.....	10.40	1,701.17	Equipment.....	1.00	57.71
Equipment.....		661.26	Sundries.....	1.69	3.86
Doctors and medicines.....	273.10	1,100.13	Total.....	2.69	2,460.77
Tuition.....	3,328.38		PARKING.		
Sundries.....	70.25	151.84	Salaries.....		5,546.46
Total.....	3,682.13	15,701.07	Supplies.....		463.82
NORMAL DEPARTMENT.			Equipment.....		110.07
Salaries.....		1,305.00	Board and care of horses.....		18.00
Sundries.....		25.75	Sundries.....	482.12	61.00
Total.....		1,330.75	Total.....	482.12	6,199.35
OFFICE AND ADMINISTRATION.			SPECIAL REPAIRS.		
Salaries.....		9,420.07	Salaries.....		1,710.23
Supplies.....		53.64	Supplies.....		1,750.34
Equipment.....	425.00	596.98	Equipment.....		1,336.65
Sundries.....		51.71	Contracts.....		6,099.67
Communication service.....	127.00	1,191.23	Sundries.....		3.11
Total.....	552.00	11,313.63	Total.....		11,506.00
HEAT, LIGHT, AND POWER.			MISCELLANEOUS.		
Salaries.....		2,883.12	Merchandise.....	664.98	672.20
Supplies.....	10.75	263.10	Traveling.....		377.75
Coal.....		8,325.12	United States appropriations.....	132,250.00	
Gas.....	1.08	1,171.40	Sundries.....	1,969.25	1,397.34
Equipment.....		25.28	Total.....	134,824.23	2,147.29
Sundries.....		22.66	Grand total.....	153,399.01	199,200.95
Total.....	11.83	12,692.68	RECAPITULATION OF RECEIPTS AND EXPENSES.		
AUTOMOBILES.			Salaries.....	10.00	81,668.14
Salaries.....		892.50	Supplies.....	100.69	37,509.67
Supplies.....		574.79	Equipment.....	1,294.52	7,653.85
Gasoline and oil.....	.30	700.44	United States appropriations.....	132,250.00	
Equipment.....	325.00	2,294.24	Tuition.....	8,853.38	
Sundries.....		150.89	Merchandise.....	866.63	11,287.32
Repairs.....		210.98	Sundries.....	10,016.79	22,881.97
Total.....	325.30	4,823.81	Total.....	153,399.01	160,200.95
GALLAUDET COLLEGE.			Total receipts.....	153,399.01	
Salaries.....		35,684.83	Total expenses.....		160,200.95
Supplies.....	.55	1,288.76	Cash on hand July 1, 1920.....	7,509.07	
Food.....	7.30	9,381.10	Cash on hand June 30, 1921.....		707.13
Equipment.....		568.46	Grand total.....	160,908.08	160,908.08

Statement of the treasurer for the fiscal year ending June 30, 1921.

GENERAL FUND.

July 1, 1920:	
By balance.....	\$801.41
By 4 United States Liberty bond coupons.....	42.50
By 2 Chesapeake & Potomac Telephone Co. coupons.....	50.00
By 8 Chesapeake & Ohio Railway Co. coupons.....	180.00
By 2 Riggs Realty Co. coupons.....	25.00
By 6 months' interest to Dec. 31, 1920, on balance, Union Trust Co.....	10.87
By 6 months' interest to June 30, 1921, on balance, Union Trust Co.....	11.94
	<hr/>
	1,121.72
Aug. 16, 1920: To Percival Hall, president, to apply toward general expenses.....	300.00
Dec. 31, 1920: To H. Ralph Burton, bookkeeping expenses, treasurer's office, to Dec. 31, 1920.....	50.00
Mar. 8, 1921: To American Surety Co. of New York, premium on bond of treasurer to Mar. 19, 1922.....	25.00
Apr. 6, 1921: To Union Trust Co., rent of safe deposit box to Apr. 6, 1922..	4.00
June 30, 1921: To balance.....	742.72
	<hr/>
	1,121.72

MANUAL LABOR FUND.

July 1, 1920:	
By balance.....	\$1,037.90
By 8 Southern Railway Co. coupons.....	200.00
By 2 Chesapeake & Ohio Ry. Co. coupons.....	45.00
	<hr/>
	1,282.90
Aug. 16, 1920: To Percival Hall, president, to apply toward salary of manual training teacher.....	700.00
June 30, 1921: To balance.....	582.90
	<hr/>
	1,282.90

MEMORIAL ART FUND.

July 1, 1920:	
By balance.....	\$145.20
By 2 United States Liberty bond coupons.....	4.25
By 2 Washington Ry. & Electric Co. coupons.....	20.00
	<hr/>
	169.45
June 30, 1921: To balance.....	169.45
	<hr/>
	169.45

SUMMARY OF BALANCES.

General fund.....	\$742.72
Manual labor fund.....	582.90
Memorial art fund.....	169.45
	<hr/>
Total.....	1,495.07

NOTE.—The sum of \$1,125 from a private contribution of \$1,500 was expended for pension for one member of the faculty of the college.

EARLY CLOSING.

On account of the continued high cost of food during a large part of the school year, unusual medical expenses, unexpected necessary repairs, and the increasing of salaries of underpaid employees in order to hold our skilled working force together for the year, current expenses were large. The board of directors, therefore, voted to close the work of the institution two weeks in advance of the regular date. By giving up the usual holidays and adding to the length of lessons assigned, a large amount of the time lost in this way was made up by our students and pupils.

SALARIES.

The most pressing need of our institution is a larger amount of money for current expenses to be paid out in adequate salaries for our employees.

Domestics, farm and lawn hands, janitors, and other unskilled employees are receiving from \$10 to \$15 less per month than is paid in similar positions under Government service and private concerns. Our clerical force and skilled labor are also receiving less than current wages. The teachers of our primary and grammar department who must have special training for our work and have received high-school and normal-school training, and in some cases collegiate work besides, are paid less than the first-year graduates of the District normal schools. Our teachers are continually in receipt of offers to work in other schools for the deaf at larger salaries than are paid by our institution.

Instructors in our college department are practically all college graduates and are the most successful and best trained specialists in our profession that can be obtained. The maximum salary, fixed many years ago at \$2,400 and the use of a house, has been increased to \$3,000 and quarters in the case of one of our professors. All of our corps are experienced teachers and should receive adequate salaries. Several of them should be advanced to the new maximum at as early a date as possible. Increased estimates for current expenses are made on this account.

DISTRICT OF COLUMBIA PUPILS.

A large proportion of pupils in the primary and grammar departments of the institution and a few in the collegiate department are maintained by the District of Columbia. Careful investigation over a number of years shows that the District of Columbia, in the opinion of the authorities of this institution, has not paid its full share of expenses for the maintenance of its pupils. It is the belief of the directors of the institution that the District Commissioners and Congress desire first-class instruction and maintenance for the District pupils and the payment therefor of the proportionate expense by the District.

An increase of \$3,750 in appropriation made by the District of Columbia for the next fiscal year to meet this situation has been forwarded to the District Commissioners with a request that it be included in their budget.

ESTIMATES FOR THE FISCAL YEAR ENDING JUNE 30, 1923.

The following estimates for the fiscal year to end June 30, 1923, have already been submitted:

For the support of the institution, including salaries and incidental expenses, for books and illustrative apparatus, and for general repairs and improvements, \$124,000.

For repairs to the buildings of the institution, including plumbing and steamfitting, and for repairs to pavements within the grounds, \$10,000.

For the purchase of 6.2 acres of land between Mount Olivet Road, West Virginia Avenue, and the northeast boundary of the grounds of the institution, at present belonging to Richard E. Pairo, \$12,000.

For the installation of a refrigerating and an ice manufacturing plant, \$7,000.

The amount asked for current expenses, including the sum requested from the District of Columbia, is \$8,750 more than the amount granted for the present fiscal year, but is \$1,250 less than was estimated for. The full amount asked for the present year was approved by the President of the United States and forwarded to Congress, and it was hoped that the needs of our employees for very considerable increases in their salaries would be met by the granting of the total amount of the estimates.

While skilled labor may receive slightly less compensation during the coming fiscal year and prices of materials and food may decline somewhat, it is the general belief that there will be little fall in prices now for a considerable period. Practically all of the increase asked for the coming fiscal year over the amount granted for the present year is intended to apply to the salaries of domestics, clerical force, teachers, and other employees who are now underpaid.

The amount of \$10,000 estimated for repairs has been submitted for a number of years and is more than ever needed now because of the increasing age of our buildings, walks, and drives, and the pressing need for many large repairs.

The item of \$12,000 for additional land has been requested for the past two years. The tract described would be a most desirable addition to the grounds of the institution, making possible the natural street boundaries for the northeast corner of our grounds and preventing for all time the possibility of commercial or other undesirable buildings close to the boundary of the institution property. This land would also make a desirable addition to our farm and dairy property, and will no doubt be of much greater value in the near future.

A refrigerating plant is very much needed for the proper preservation of vegetables, milk, butter, and other perishable food products. The cost of ice has mounted steadily in the past few years until it would seem an economy to install our own cooling and ice manufacturing plant.

EXERCISES OF PRESENTATION DAY.

The fifty-seventh public anniversary of the collegiate department was held in the college chapel on Tuesday, June 7. The invocation was offered by Rev. Ulysses G. B. Pierce, minister of All Souls' Church, Washington.

Orations given by members of the graduating class were as follows:

The Status of the Deaf in Russia under the Régime of the Czar, by Alex Boris Rosen, of Russia.

Amalgamated Americans, by Isabelle Toner, of Missouri.

The National Fraternal Society of the Deaf, by Oscar Delfield Guire, jr., of California.

The following candidates were granted degrees:

For the honorary degree of master of science.

Charles Richards Neillie.

For the honorary degree of master of arts.

August Barney Greener.

Elwood A. Stevenson.

For the degree of bachelor of arts.

Florence Watermon Lewis.
Estella Elizabeth Maxwell.

Isabelle Toner.

For the degree of bachelor of science.

Sophie Nicholson Boatwright.
Joseph William Bouchard.
Blume Cohen.
Charles O'Reilly Dobbins.
Doris Emma Francis.
Oscar Delfield Guire, jr.
Edward Wesley Harmon.

George Gordon Kannapell.
Tom Gordon Matthew.
William Francis May.
Elizabeth Lucinda Moss.
Frank Waldorf Rebal, jr.
Alex Boris Rosen.

Certificate of graduation.

Lawrence August Paxton.

NORMAL DEPARTMENT.

For the degree of master of arts.

Grace Decker Coleman, B. A., Woman's College, Greenville, S. C.
Burton W. Driggs, B. A., University of California.
Irving S. Fusfeld, M. A., Columbia University.
Helen Fulkerson Ingle, B. L., Lexington College, Missouri.
Osie Leigh McIntire, B. A., Westminster College, Missouri.
Helen Cam Tucker, B. A., George Washington University.
Herschel Rodgers Ward, B. A., Mississippi College.

Certificate of graduation.

Constance Cooke Hildreth, Drexel Institute, Philadelphia.
Mabel Whildin, Eastern High School, Baltimore.

Hon. Simeon D. Fess, Member of Congress from the State of Ohio, delivered the address to the graduating class and friends of the college.

The benediction was pronounced by Rev. D. E. Moylan, Methodist minister to the deaf, Baltimore.

All of which is respectfully submitted.

PERCIVAL HALL,
President.

THE SECRETARY OF THE INTERIOR,
Washington, D. C.

APPENDIX A.

CATALOGUE OF STUDENTS AND PUPILS, BY STATES, 1920-21.

IN THE COLLEGE.

Alabama:	Minnesota:
Franke, Emma.	Earsley, Etta.
Arizona:	Lauritsen, Wesley.
Bible, Lenore.	Lindholm, Toivo.
California:	Rosen, Alex.
Benedict, Edwin.	Werner, Maurice.
Guire, Oscar.	Mississippi:
Sowell, Minnie.	Gotthelf, John.
Colorado:	Missouri:
Sandberg, Emma.	Toner, Isabelle.
Teitelbaum, Bernie.	Nebraska:
Connecticut:	Anderson, Edith.
Baldwin, Clarence.	Buman, Helena.
Bouchard, Joseph.	Falk, Charles.
Lewis, Florence.	Hawkins, Glenn.
Santin, Mario.	Jensen, Mine.
District of Columbia:	Krohn, Albert.
Werdig, Robert.	Kilcoyne, Catherine.
Florida:	Lee, Fred.
Jones, Uriel.	McNeill, Lydia.
Randall, Laurence.	Makowski, Tillie.
Wilson, Lalla.	Mason, Grace.
Illinois:	Maxwell, Estella.
Cherry, Ladislav.	Netusil, Anton.
Cohen, Jacob.	New Jersey:
Iowa:	Dobbins, Charles
Dobson, Mary.	Jackson, Margaret.
Fritze, Geneva.	New York:
Marty, John.	Herdtfelder, August.
Rebal, Frank.	Kirby, John.
Kansas:	Lewis, Gertrude.
Ballance, Doris.	May, William.
Ferguson, Stanley.	Orman, James.
Hanis, Andrew.	Pusrin, Bella.
Lahn, Nathan.	North Dakota:
Paxton, Lawrence.	Ackerman, Bertha.
Kentucky:	Francis, Doris.
Aronovitz, Louis.	Halvorson, Glenora.
Kannapell, Gordon.	Markstad, Mildred.
Kannapell, Robert.	Ohio:
Suttka, Adeline.	Durrant, Dorothy.
Tuck, Sara.	Fischer, Hazel.
Louisiana:	Hogan, Edwin.
Leclerc, Sydney.	La Fountain, Lewis.
Maryland:	McConnell, Eugene.
Baynes, Harry.	Pence, Helen.
Daley, Alma.	Williams, Roger.
Moss, Elizabeth.	Oklahoma:
Moss, Helen.	Griffing, Ted.
Peebles, Margaret.	Stephens, Alfred.
Massachusetts:	Oregon:
Cohen, Blume.	Dodd, Julia.
Cohen, Rhoda.	Pennsylvania:
Danofsky, Harry.	Connor, Fred.
Dibble, Ione.	Cusack, Hugh.
Skinner, Elliot.	Harmon, Edward.
Michigan:	
Maczkowski, Earl.	

Pennsylvania—Continued.

Hassett, Elizabeth.
 Klaitz, Mary.
 Markel, Harland.
 Schragar, Charles.
 Turoske, Albion.
 Zimble, Nathan.

South Carolina:

Boatwright, John.
 Boatwright, Sophie.
 Bradley, Isabelle.
 Clarkson, Ella.
 Edwards, Weinona.
 Hartin, Archie.
 Roper, La Reinie.

South Dakota:

Mills, Anson.
 Sauvage, Esther.

Tennessee:

Lucado, Prentis.
 Rittenberg, Sam.

Virginia:

Penn, John.
 Yaffey, Benjamin.

Washington:

McNeal, Edwin.
 Seipp, John.

Wisconsin:

Bodden, Lucille.
 Hansmann, Meta.
 Langenberg, Ernest.
 Speich, Lillian.
 Steinke, Kenneth.

Canada:

Matthew, Tom.

Total in the college..... 116

IN THE KENDALL SCHOOL.

Delaware:

Lynch, Edward.
 Lynch, Hylda.
 Lynch, Lemuel.
 Roberts, Pearl.
 Solia, Rose.

District of Columbia:

Anderson, Lillian.
 Ball, Annie.
 Bostwick, Mabel.
 Cicchino, Tony.
 Cissel, William.
 Coe, William.
 Cooper, Merrill.
 Covington, Alice.
 Craven, Jack.
 Crump, Edward.
 Culverwell, Esther.
 Curtis, Raymond.
 De Grange, Arietta.
 Dolan, James.
 Dunn, Delma.
 Glorius, Frances.
 Higgins, Thelma.
 Hospital, Dixon.
 Huffman, Neva.
 Kleindienst, Maurice.
 Looney, Thomas.
 Lowe, Grace.
 Miller, Frances.
 Miller, Mildred.

District of Columbia—Continued.

Miller, Thomas.
 Moore, Agnes.
 Moore, Cecil.
 Moore, John.
 Norcia, Rosie.
 Panholzer, Mary.
 Payne, Estelle.
 Pucci, Louis.
 Raftery, William.
 Ramsay, William.
 Reid, Florence.
 Sharp, Evelyn.
 Stancliffe, Walton.
 Vorhees, Howard.
 Watson, George.
 Wheeler, Clara.
 Wortman, Robert.
 Wuerdemann, Frank.
 Zimmerman, Woodrow.

North Carolina:

Wolfe, Walker.

Philippine Islands:

Santos, Pedro.

Virginia:

Angel, Virginia.

West Virginia:

Gollner, Catherine.

Canada:

Paulson, Esther.

Total in the Kendall School..... 53

STUDENTS AND PUPILS ADMITTED 1921-22.

IN THE COLLEGE.

Alabama:

Burnes, Byron.
 Fletcher, Robert.
 Gilchrist, Wright.

Arkansas:

Kimbrow, Lillian.

California:

Brookins, George.

Connecticut:

Marino, Marie.
 Skinner, Elliot.¹

District of Columbia:

Pucci, Louis.²

¹ Readmitted.

² Entered from Kendall School.

Florida:	North Dakota:
Clemons, Annie.	McKinnon, Ruth.
Crump, Mary Jim.	Ohio:
Holland, Pearl.	Grayson, Raymond.
Georgia:	Knauss, Victor.
Corry, Annie.	Oklahoma:
Kentucky:	Calame, Guy.
Beauchamp, James Bligh.	Damron, Thomas.
Maryland:	Hughes, Maude.
Leineweber, Gladys.	Nanney, Ruth.
Skinner, Helen.	Pennsylvania:
Michigan:	Kaercher, Edward.
Egger, Frank.	Wolfe, Moulton.
Whitney, Verda.	South Carolina:
Missouri:	Bradley, Robert.
Grayson, Alma.	Curry, Janie.
Hawkins, Eugene.	Utah:
Henson, Edna.	Stebbins, Gilman.
Hicks, Charles.	Wright, Joshua.
Roberts, Ralph.	Washington:
Rose, Albert.	Newman, Ethel.
Nebraska:	Robinson, Genevieve. ³
Epley, Vivian.	Wallace, John.
Reed, John.	West Virginia:
New York:	Gollner, Catherine. ⁴
Lebow, Hyman.	Canada:
New Jersey:	Paulson, Esther.
Whalen, Joseph.	Stinson, Kathleen. ³
	Young, John.
Total.....	43

IN THE KENDALL SCHOOL.

District of Columbia:	District of Columbia—Continued.
Clum, Marjorie. ³	Slaughter, Philip.
Hoyle, Mabel.	Stenckler, John.
Johnson, Valentine.	New York:
Roberts, Alice.	Lansing, Yates.
Total.....	6

³ Readmitted.⁴ Entered from Kendall School.

APPENDIX B.

GALLAUDET COLLEGE.

FACULTY AND OFFICERS, 1921-22.

- President and professor of applied mathematics and pedagogy.*—Percival Hall, M. A., Litt. D.
Emeritus vice president and professor of languages.—Edward Allen Fay, M. A., Ph. D., Sc. D., Litt. D.
Vice president and professor of natural science.—Charles Russell Ely, M. A., Ph. D.
Professor of English and history.—John Burton Hotchkiss, M. A., Litt. D.
Professor of English and biology.—Herbert E. Day, M. A.
Professor of mathematics and engineering.—Isaac Allison, E. E.
Professor of Latin and English.—Elizabeth Peet, B. A.
Assistant professor of Latin and natural science.—Victor O. Skyberg, M. A.
Instructor in mathematics and physical director.—Frederick H. Hughes, M. A.
Assistant professor of agriculture.—Harley D. Drake, B. A., M. S.
Emeritus instructor in drawing.—Arthur D. Bryant, B. Ph.
Instructor in English and history.—Irving S. Fustfeld, M. A.
Instructor in applied art and drawing, and in charge of college women.—Charlotte E. Weiss.
Librarian and instructor in mathematics.—Edith Mabel Nelson, M. A.
Instructor in printing.—James Y. Johnson.
Instructor in domestic science.—Cornelia H. Rauch, B. A.
Instructor in chemistry and mathematics.—William F. Mengert, B. A.
Registrar and secretary to the president.—Margaret C. Herrington.

DEPARTMENT OF ARTICULATION AND NORMAL INSTRUCTION, 1921-22.

- In charge.*—Percival Hall, M. A., Litt. D.
Instructors.—Sarah Harvey Porter, M. A.; Grace Coleman, M. A.; Ida Gaarder, B. A.
Normal fellows.—Marne Lauritsen, B. A., University of Minnesota.
Normal students.—Truman Ingle, Maude R. Seaton, High School, Romney, W. Va.

THE KENDALL SCHOOL.

FACULTY, 1921-22.

- President.*—Percival Hall, M. A., Litt. D.
Principal.—Ida Gaarder, B. A.
Instructors.—Helen Fay; Grace Ely; Grace Coleman, M. A.; Mary Deem; Mabel Whildin.
Instructor in sewing and cooking.—Agnes E. Suman.
Instructor in art and manual training.—Margaret E. Wafter.
Instructor in carpentry.—Norman Herrington.

DOMESTIC DEPARTMENT, 1921-22.

- Supervisor and disbursing agent.*—Louis L. Hooper, M. A.
Attending physician.—H. H. Donnelly, M. D.
Dentist.—Charles V. Stiefel, D. D. S.
Matron, Gallaudet College.—Mrs. Cora V. Troup.
Boys' matron, Kendall School.—Mrs. Etta Cranston.
Girls' matron, Kendall School.—Miss Iona White.
Girls' supervisor.—Ruth Atkins.
Boys' supervisor.—D. C. Bracken.
Master of shop.—Norman Herrington.
Gardener.—Edward Mangum.
Farm Manager.—Harley D. Drake, M. S.
Chief engineer.—W. J. Muir.

APPENDIX C.

FIFTY-SEVENTH COMMENCEMENT, GALLAUDET COLLEGE, PRESENTATION DAY, TUESDAY, JUNE 7, 1921.

President HALL. Each year, as we present to our friends the young men and young women of our graduating class, it has been a pleasure and a privilege to have with us some friend to say to them some words of inspiration before they leave our college.

We feel very greatly pleased and honored this afternoon in having with us Representative Simeon D. Fess, of Ohio, who is very much indeed interested in all general educational subjects, the chairman of the Committee on Education of the House of Representatives and former president of Antioch College. I take great pleasure in introducing Hon. Simeon D. Fess, who will speak to the graduating class. [Applause.]

ADDRESS OF HON. SIMEON D. FESS, REPRESENTATIVE IN CONGRESS FROM OHIO.

Mr. President, members of the graduating class, ladies, and gentlemen: When my good friend, Dr. Hall, asked me to come to you to speak a word at this time, I asked him how I would make an address to you in the sign language. He told me not to be at all disturbed. He stated that whatever I would say you would understand. If I can avoid looking at him now, I think probably I can say to you what I had in mind.

Some Greek proverb of great recognition was to this effect: There is nothing great on earth but man, and nothing great in man but mind.

I do not believe that the difference in the people of the world is so much in mind as it is in the training of the mind. So that when we find one person doing one thing and another person attempting to do the same thing but not so well, it is not so much a difference in the native ability as it is in the training of that ability; and in view of that philosophy our country has builded upon the basis that every young man and every young woman under the Flag shall be trained. In other words, we believe that we can not afford to allow any person to become a citizen of the United States without having some vocation, some training, in the belief that in the degree that one is trained there will be a better citizenship for the Nation.

For that reason every State of the Union has a system of education, and this great Republic of ours has also entered upon Federal aid to assist the States in the development of a better citizenship. That is not only in our common school system, but it is also in our special schools, and it is one of the great achievements of the Nation that it matters not where the young man or woman was born, or who the parents are, what the name was, what the family connection was, whether it was wealth or poverty, whether it was freedom or not, without handicap or in the presence of a handicap, the Nation believes that every child should have an equal opportunity in this rivalry of life that you can only give when the door is opened for the training by the aid of the States and the Nation.

It used to be in the Old World that people would ask the question, What is the family relation of this young man or young woman? Not so in America. I remember that Henry Ward Beecher, discussing evolution, once said: "Some people are much concerned about where we came from. Other people are wonderfully concerned about where we are going. But the big thing is that we are here, and we want to know what we are going to do while we are here." The measure of what we will do will be the training that we receive in our schools and special institutions to enable our minds to be brought to the highest discipline to do the world's work.

Some one told me recently that in an American city all the cars for the time stopped—the trolley cars—and a fellow that was trying to make an engagement and was delayed became very fretful, and said to the conductor, "What is the matter with this power?" The conductor said, "I do not know. There is something wrong down at the power house." Then the fellow became very ugly, and the conductor said that he was not the only pebble on the beach; that there were other people that were also delayed. He said, "We have got to wait for the trained expert, who has been out just a little while." When the trained expert came in, who had been sent for from some institution, he took a hammer and began to pound here and tap

there, and in a little while he located the trouble, when he turned to the foreman and said, "Here it is." He made the connection, the power was on, and the cars moved, and everything was soon in order. When the gentleman was asked, "What is your bill?" he said, "Fifty dollars and fifty cents." The management said that the fifty dollars was all right, "But what about the fifty cents?" He replied, "Fifty cents is for doing the work, and fifty dollars is for knowing how to do it." [Applause.]

That is an expression of the worth of training, the know-how to do it. That is the purpose of all of our schools.

It seems to me that nothing can be more inspiring than the open door to the girls and boys representing this group, to make the most out of your brain so that the door of achievement, of preferment, is widely thrown open, swinging on both hinges, inviting you to enter and to make the most of your ability.

If the Government has a function that is better than to do that, I do not know what it is. If the States have a mission of greater importance than that, I do not know what it is. And if the benevolent people of the Nation can find a better use for their money than to establish in the City of Washington or in the capital cities of our States these special institutions to give the wide-open door of opportunity for achievement, I do not know what it is. I think it is one of the most splendid achievements that could be realized or could materialize within the mission of any government.

I have listened with unusual interest to the reading of these papers, and I have looked with more than interested curiosity at the manner in which those who gave expression to their thought made it known to the people who are in this audience. I was told that those who appeared on the platform represent rather unusual ability in what they have done. I think, from listening to what was said on all the subjects discussed, that the Nation is to be congratulated in the conservation of the ability in the students that appear here this afternoon. The young man who gave us the picture of Russia did a wonderful service in putting his thoughts into form that can be so intelligible to all as they have been. The young lady that gave us the sketch on Amalgamated Americans covered the subject. I could not understand it while she was giving it to you, but I could fully appreciate it as it was being read. And the young man that is entering on the field of chemistry is entering one of the great fields for research work in America. I was asking Dr. Hall whether that was generally open to these students, and was delighted to learn that that is a very special and desirable field for the trained students here in this institution.

I think myself, as an official of a college, identified most of my life with young people, that the field of chemistry, as well as the other research fields, opens a wonderful door to achievement that is not common. And when it was announced a moment ago that one who was to appear here to receive a diploma was not only a producer but an author of some note, I was thinking how much credit there will be reflected upon this institution in honoring that student, and in the honoring of this institution by the student by the kind of work that is being done.

My good people, there is nothing in this world, in my judgment, that is comparable to the ability of our young people to become actual producers of things that are worth while, while they live in the world. We talk about the wonderful Nation, and the plea that is made by the young lady for Americanization is right in line with it. We talk about our wonderful Nation, and whenever I hear people talking in the circles in which I move, on the floor of the House of Representatives, the Nation is always estimated by what we hear in a material sense, by the measure of our riches. We talk about the twenty billion dollars of products of the American farms in one year. We talk about our wonderful transportation system, the most wonderful of any nation on earth. We talk about our wonderful manufacturing industries, the greatest of the kind on the globe. We talk about our unlimited banking resources. Why, friends, America has more banking resources than all the balance of the world combined. We talk about that. We talk about our ability to produce, in our organization of industry, and our wonderfully skilled labor. And, of course, we can easily see why a nation only one hundred and thirty years old has double the wealth of the next wealthiest country in the world. While the other countries are a thousand to two thousand years of age, ours is only a little older than the lifetime of a single person now living.

But that is not our wealth. The wealth of our Nation can not be measured from the farms, from the manufactories, or the mines. The wealth of our Nation will be measured by the heart power and the brain power of America. The wealth of America can not be bought and sold in the markets of the world. But the wealth of America is in the production of strong men and strong women of great heart and soul power.

And that is what is being done in just such institutions as this; and speaking to you as a responsible member of the legislative body, one of the legislative bodies here in the Capital, I say to you that I think institutions like this are the very source of the great-

ness of America, and these people who are devoting their lives to this work will never find any work that is comparable to it. For ten years I was president of the college known to you all as Antioch College, Ohio, established by the famous Horace Mann.

In fact, I lived for ten years in the house in which Horace Mann died. That whole institution is still surcharged with the atmosphere of that great educator. I want to leave with you the words of the great Horace Mann when he said good-by to the students of that institution (for he was told that he could not live beyond the commencement) in his last speech to those boys and girls but a short time before his death and his burial on the campus. The friends of that great name erected a monument on the ground hallowed by the feet of this great educator, and on that monument they placed these words, taken from his last speech to his loved boys and girls:

"Cherish in your hearts these my parting words: Be ashamed to die until you have won some victory for humanity."

That is what all the graduates are expected to do, and when we have done it we have achieved the mission of our lives. [Applause.]

APPENDIX D.

REGULATIONS.

1. The academic year is divided into three terms, the first beginning on the last Thursday in September and closing on the 24th of December; the second beginning the 29th of December and closing the next to the last Friday in March; the third beginning on the following Monday and closing the Wednesday before the last Wednesday in June.

2. The vacation is from the Wednesday before the last Wednesday in June to the last Thursday in September.

3. There are holidays at Thanksgiving, Christmas, Washington's Birthday, Easter, and Decoration Day.

4. Pupils may visit their homes during the regular vacation period and on the above-named holidays, but at no other time unless for some special urgent reason, and then only by permission of the president.

5. The bills for the maintenance and tuition of pupils supported by their friends must be paid semiannually in advance.

6. The charge for pay pupils is \$500 per annum. This sum covers all expenses in the primary department except clothing and extraordinary medical attention, and all in the college except clothing, books, and extraordinary medical attention.

7. All deaf-mutes of teachable age, of good mental capacity, and properly belonging to the District of Columbia are received without charge. To students from the States and Territories who have not the means of defraying all the expenses of the college course the board of directors renders such assistance as circumstances seem to require, so far as the means at its disposal will allow.

8. It is expected that the friends of the pupils will provide them with clothing, and it is important that upon entering or returning to the institution they should be supplied with a sufficient amount for an entire year. All clothing should be plainly marked with the owner's name. The students are required to furnish their own towels.

9. All letters concerning pupils or applications for admission should be addressed to the president.

10. The institution is open to visitors during term time on Thursdays only, between the hours of 9 a. m. and 3 p. m. Visitors are welcome at chapel service on Sunday afternoons at 5 p. m.

